Agora Cyber CS

Charter Annual Report

07/01/2016 - 06/30/2017

Schoo Profile

Demographics

590 North Gulph Road
King of Prussia, PA 19406
(610)230-0775

Phase:	Phase 3
CEO Name:	Michael Conti
CEO E-mail address:	mconti@agora.org

Governance and Staff

Leadership Changes

Leadership changes during the past year on the Board of Trustees and in the school administration:

Administrative Changes

Dr. Michael Conti became the interim CEO on August 4, 2016, and later the CEO on September 12, 2016.
Richard Jensen became the Director of Academics in September of 2016, and later the chief academic officer as of June 5, 2017.
Karenann Young became the Chief Operations Officer as of June 5, 2017.
Michael Rubleski became the Director of Technology as of November 7, 2016.
James Infortuna became the interim Chief Financial Officer on November 7, 2016.
Laurie Smith became the Director of Human Resources as of December 5, 2017.

Board Changes

The Trustees elected Michael Kelly to serve on the Board as of September 12, 2016.
The Trustees accepted the resignation of Board Member, Seth Kaplan effective October 12, 2016.
The Trustees accepted the resignations of the following Board Members, Marilyn Maggio and Bonita Harmon effective at midnight, October 10, 2016.
The Trustees appointed Karen DelGuercio to serve as interim Board President as of October 10, 2016.
The Trustees approved the appointment of Michael Kelly to serve as the Vice President of the Board as of 11/7/2016.
The Trustees appointed Michael Kelly to the position of Board Treasurer as of April 3, 2017.

Boar of Trustees Meeting Schedule

Location	Date and Time
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	1/11/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	1/19/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	2/11/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	3/3/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	3/7/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	3/24/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	4/6/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	4/11/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	4/18/2016 7:00 PM

Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	5/2/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	5/16/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	6/6/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	6/30/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	8/1/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	9/12/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	10/10/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	11/7/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	12/5/2016 7:00 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	8/7/2017 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	9/11/2017 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	10/2/2017 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	11/6/2017 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	12/4/2017 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	1/8/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	2/5/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	3/5/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	4/2/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	5/7/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Prussia, PA 19406	6/4/2018 5:30 PM

Professional Staff Member Roster

There are no professional staff members.

The professional staff member roster as recorded originally on the PDE-414 form

XLSX file uploaded.

Quality of Teaching and Other Staff

Position Categories	All Employed per Category	Appropriately Certified	Promoted	Transferred	Terminated	Contracted for Following Year
Chief Executive Officer	1.00	1.00	0.00	0.00	0.00	1.00
Principal	3.00	3.00	0.00	0.00	0.00	3.00
Assistant Principal	9.00	9.00	0.00	0.00	0.00	9.00
Classroom Teacher (including Master Teachers)	385.00	385.00	0.00	0.00	24.00	385.00
Specialty Teacher (including	24.00	24.00	0.00	0.00	0.00	24.00

Master Teachers)						
Special Education Teacher (including Master Teachers)	2.00	2.00	0.00	0.00	0.00	2.00
Special Education Coordinator	2.00	2.00	0.00	0.00	0.00	2.00
Counselor	2.00	2.00	0.00	0.00	0.00	3.00
Psychologist	2.00	2.00	0.00	0.00	0.00	2.00
School Nurse	1.00	1.00	0.00	0.00	0.00	1.00
Chief Academic Officer	1	1	0	0	0	1
Totals	432.00	432.00	0.00	0.00	24.00	433.00

Further explanation:

This narrative is empty.

Fiscal Matters

Major Fundraising Activities

Major fundraising activities performed this year and planned for next year:

The Agora Cyber Charter School did not engage in any major fundraising during the 2016-2017 school year.

Fiscal Solvency Policies

Changes to policies and procedures to ensure and monitor fiscal solvency:

As of June 2017, there were no material changes to policies and procedures that ensure and monitor fiscal solvency at Agora Cyber Charter School.

Fiscal Solvency Policies

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

Files uploaded:

- Board of Trustees Policy_Finance.pdf

Accounting System

Changes to the accounting system the charter school uses:

As of June 2017, there were no material changes to the Accounting systems utilized by Agora Cyber Charter School.

Preliminary Statements of Revenues, Expenditures Fun Balances

The completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

PDF file uploaded.

Financial Audits

Basics

Audit Firm:	Barbacane, Thorton and Company
Date of Last Audit:	02/06/2017
Fiscal Year Last Audited:	2016

Explanation of the Report

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

Not applicable to Agora Cyber Charter School.

Financial Audit Report

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

PDF file uploaded.

Citations

Financial audit citations and the corresponding Charter School responses

Description	Response
Please see attached 2016 Financial Audit	Please see attached 2016 Financial Audit

Federal Programs Consolidated Review

Basics

Title I Status:	Yes
Title I First Year Status:	No
Date of Last Federal Programs Consolidated Review:	05/22/2017
School Year Reviewed:	2016-17

Federal Programs Consolidated Review Report

The Federal Programs Consolidated Review Report, which should include the Division's opinion and any findings resulting from the audit

PDF file uploaded.

Citations

Federal Programs Consolidated Review citations and the corresponding Charter School responses

Description	Response
LEA ensures equitable distribution of experienced and appropriately certified teachers between and within the district's schools to ensure poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers. Section 1112(c)(1)(L)	The LEA will submit a copy of its equity plan, ensuring poor and minority children are not being taught at higher rates than others by inexperienced, unqualified, or out-of-field teachers.
The LEA assures that Title II funds are used only to supplement or increase non-federal sources and not to supplant funds from non-federal sources. 1114, 1115, 1116, 1120A	The LEA will provide a list of Title IIA expenditures.
For Schoolwide Programs - Expenditures verify that funds have not supplanted non-federal resources	LEAs will provide a preliminary list of expenditures for 16/17 fiscal year for each Title I building based on each school' allocation. The Regional Coordinator will review and approve or disapprove the expenditures.
LEA began obligating funds on or after the programs' approved date	LEAs may not begin obligation of funds until receipt of written approval from DFP/PDE, which includes the project start date. Any expenditures that took place prior to the start date must be moved to LEA's state and/or local funding. Please provide a copy of the updated journals after this change has been made.
Federal program records are maintained for a period of 7 years (current year plus 6 prior)	LEAs will provide written assurance that records will be maintained for at least 7 years.
Federal program records are maintained for a period of 7 years (current year plus 6 prior)	LEAs will provide written assurance that records will be maintained for at least 7 years.
LEA has documentation/data to support the status of goals reported in the Performance Goal Report.	LEA will provide the submitted Performance Goal Report.
Parents (in Title I schools only) are notified if their child is assigned to or being taught for four or more consecutive weeks by a teacher who is not appropriately state certified in a core academic subject. (This cannot be marked N/A.)	The LEA will submit a copy of the letter notifying all parents of children not being taught by a teacher that is not Appropriately State Certified in a Title I building for 4 or more consecutive weeks.
Title I schools have coordinated and integrated parent involvement programs and activities with other programs (Head Start, public preschools, parent resource centers, early childhood programs), to encourage and support parents in more fully participating in the	The LEA must provide evidence that the school coordinated and integrated parent involvement programs and activities with other programs. Evidence can include a Transition Plan, parent training materials, agendas, and sign in sheets

education of their children, and parents have participated in the development of the Transition Plan.	from staff/parent meetings.
Title I schools conducted an annual evaluation of the effectiveness of school parental involvement activities.	The LEA must provide documentation that LEA evaluated the Parent Involvement Program by gathering parent input. (Evidence would be sign-in sheets, surveys, meetings, Parent/Teacher Conferences and any other method that involved parents).
The LEA and Title I School maintain a building level budget demonstrating appropriate Title I expenditures	The LEA will provide building level expenditures.

Special Education

Chapter 71 Assurances

The LEA agrees to comply with all requirements of Special Education outlined in 22 PA Code Chapter 711 and other state and federal mandates. These include:

Implementation of a full range of services, programs and alternative placements available to the Charter School for placement and implementation of the special education programs in the Charter School.

Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the Charter School's jurisdiction. Child find data is collected, maintained and used in decision-making. Child find process and procedures are evaluated for their effectiveness. The Charter School implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.

Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.

Following the state and federal guidelines for participation of students with disabilities in state and Charter School-wide assessments including the determination of participation, the need for accommodations and the methods of assessing students for whom regular assessment is not appropriate.

Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Special Education Support Services

Support Service	Location	Teacher FTE
Brittney Williams	Psychologist	100
Carissa Elwood	Long Term Substitute	100
Heidi Dodge	Day to Day Substitute	100
Justin Fecik	Day to Day Substitute	100
Kate Giordano	Psychologist	100
Lynn Hampson	Day to Day Substitute	75
Molly Garczynski	Long Term Substitute	100
Rebecca McGeehan	Day to Day Substitute	100

Special Education Contracted Services

Title	Amt. of Time per Week	Operator	Number of Students

AB Support Services	144 Hours	Outside Contractor	10 or fewer
Addus	2 Hours	Outside Contractor	10 or fewer
Advantage ARC Human Services	2 Hours	Outside Contractor	10 or fewer
Advent Speech and Feeding Therapy	3 Hours	Outside Contractor	10 or fewer
AERI Behavior Health Services	63.5 Hours	Outside Contractor	10 or fewer
A Speech	0.75 Hours	Outside Contractor	10 or fewer
Allegheny Intermediate Unit	0.75 Hours	Intermediate Unit	10 or fewer
Amy Stango (McGinnis)	9.75 Hours	Outside Contractor	10 or fewer
Andrew Bickel	6 Hours	Outside Contractor	10 or fewer
Bayada	2 Hours	Outside Contractor	10 or fewer
Behavior by Design	170.25 Hours	Outside Contractor	10 or fewer
Beyond Therapy	6.75 Hours	Outside Contractor	10 or fewer
Bryan Kohl	6.5 Hours	Outside Contractor	10 or fewer
Charlotte Granito	7 Hours	Outside Contractor	10 or fewer
Circle Speech Therapy	5.5 Hours	Outside Contractor	10 or fewer
Communication Associates	3 Hours	Outside Contractor	10 or fewer
Communication Imagine	5 Hours	Outside Contractor	10 or fewer
Connecting the Pieces	2400.62 Hours	Outside Contractor	279
Easter Seals Eastern PA	0.75 Hours	Outside Contractor	10 or fewer
Easter Seals SEPA	34.93 Hours	Outside Contractor	10 or fewer
Easter Seals Western PA	1 Hours	Outside Contractor	10 or fewer
Elizabeth McBriety	3 Hours	Outside Contractor	10 or fewer
Ellingsen & Associates	48.25 Hours	Outside Contractor	51
Epic Developmental Services	3 Hours	Outside Contractor	10 or fewer
Foundations for Growing	1.5 Hours	Outside Contractor	10 or fewer
Foundations for Growing, LLC	3.5 Hours	Outside Contractor	10 or fewer
Humanus	7.25 Hours	Outside Contractor	10 or fewer
Inner Rhythms Music Therapy	0.75 Hours	Outside Contractor	10 or fewer
IU 1	1.5 Hours	Intermediate Unit	10 or fewer
IU 13	0.75 Hours	Intermediate Unit	10 or fewer
IU 8	1 Hours	Intermediate Unit	10 or fewer
Jeff Newman	1 Hours	Outside Contractor	10 or fewer
K12 Therapy	1 Hours	Outside Contractor	10 or fewer
Kaleidoscope	3 Hours	Outside Contractor	10 or fewer
KFS	6 Hours	Outside Contractor	10 or fewer
Living Unlimited	1.75 Hours	Outside Contractor	10 or fewer
Nancy Ruhmel	6.5 Hours	Outside Contractor	10 or fewer

Next Step Therapy	3.56 Hours	Outside Contractor	10 or fewer
NHS Autism School-Altoona	4.62 Hours	Multiple LEA (School Districts or Charter Schools)	10 or fewer
NHS Autism School-Carlisle	4.62 Hours	Multiple LEA (School Districts or Charter Schools)	10 or fewer
NHS Autism School-St. Anne's	2 Hours	Multiple LEA (School Districts or Charter Schools)	10 or fewer
North Star	6 Hours	Outside Contractor	10 or fewer
Pam Woods	1 Hours	Outside Contractor	10 or fewer
Potential Discoveries	2 Hours	Outside Contractor	10 or fewer
Prescene Learning	1 Hours	Outside Contractor	10 or fewer
Sandra Tommarello	5 Hours	Outside Contractor	10 or fewer
Sayegh Pediatric Therapy Services	4.75 Hours	Outside Contractor	10 or fewer
Support Brands	231 Hours	Outside Contractor	16
The Physical Center & Wellness Institute	4 Hours	Outside Contractor	10 or fewer
Therapy Source	415.63 Hours	Outside Contractor	270
Tracy Geist Therapy Services	6 Hours	Outside Contractor	10 or fewer
Tutoring Works	6 Hours	Outside Contractor	10 or fewer
US Healthcare Services	193.81 Hours	Outside Contractor	163
Vision Corps	1.25 Hours	Outside Contractor	10 or fewer
Western School for the Blind	1 Hours	Multiple LEA (School Districts or Charter Schools)	10 or fewer
XLR8ED Therapy Services, LLC	4 Hours	Outside Contractor	10 or fewer

Special Education Cyclical Monitoring

Date of Last Special Education Cyclical Monitoring: 04/02/2013
Link to Report (Optional): Not Provided

Special Education Cyclical Monitoring Report

The Special Education Cyclical Monitoring Report, which should include the Bureau's findings

PDF file uploaded.

Special Education Personnel Development

HS Welcome / Special Education Professional Responsibilities
Welcome Back for staff and then an overview of special education teachers' professional responsibilities.

Person Responsible	Erinn Hunt/Jen Fisher
Start Date	8/22/2016
End Date	8/22/2016
Program Areas	Professional Education, Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	119
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	LEA Whole Group Presentation Online-Synchronous
Participant Roles	Classroom teachers New Staff
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

NOREP Training

Overview on parts of the NOREP, how to correctly complete NOREP, and when to use different NOREPs

Person Responsible	Maryann Johnson
Start Date	8/24/2016
End Date	8/24/2016
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	116
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania' academic standards.
Training Format	LEA Whole Group Presentation Online-Synchronous
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Review of written reports summarizing instructional activity

Transition Training

Teachers were provided an overview of what should be included for transition when writing IEPs. Emphasis was placed on using transition assessments and interpreting the data. They were provided an updated cheat sheet to use when writing IEPs.

Person Responsible	Morgan Witman
Start Date	8/26/2016
End Date	8/26/2016
Program Areas	Special Education
Hours Per Session	1

# of Sessions	1
# of Participants Per Session	97
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	LEA Whole Group Presentation
Participant Roles	Classroom teachers Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Review of written reports summarizing instructional activity

Psychology Dept Training

To ensure that the hs special education team is informed about the sections of the RR report and how this process impacts the generation of the IEP.

Person Responsible	Kate Giordano, Anne Dieter, Brittney VanDyke
Start Date	8/26/2016
End Date	8/26/2016
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	99
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers,	Enhances the educator's content knowledge in the area of the

school counselors and education specialists	educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation
Participant Roles	Related Service Personnel
Grade Levels	High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Review of written reports summarizing instructional activity

SDI Training

Teachers attended a training that reviewed the basics are SDI writing as it related to instruction and being specific. The second portion of the training looked at entitlement vs. eligibility and ADA guidelines for the workplace and postsecondary education. Teachers were asked to consider transition goals when writing SDIs. Teachers were given examples of how to lesson SDIs as students get closer to graduation if needed to reach their transition goals.

Person Responsible	Morgan Witman
Start Date	3/10/2017
End Date	3/10/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	100
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania' academic standards.
Training Format	Department Focused Presentation

Participant Roles	Classroom teachers Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of student work, with administrator and/or peers
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

SEAO Training

Training of requirements and responsibilities of special education accmmodation organizers of state testing sites.

Person Responsible	Val Natale; Jenna Shreiner
Start Date	3/20/2017
End Date	3/20/2017
Program Areas	Special Education
Hours Per Session	0.5
# of Sessions	1
# of Participants Per Session	100
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania' academic standards.
Training Format	Online-Asynchronous
Participant Roles	Classroom teachers School counselors Paraprofessional Other educational specialists Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)

Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Analysis of student work, with administrator and/or peers
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Replacement Curriculum_Training Part I

Training for replacement curriculum teachers, K-8 on the basics - Introduction to ELA, Math, and Science McGraw Hill digital platforms, setting up classrooms, adding students, lesson planning and assignments.

Person Responsible	Maryann Johnson
Start Date	8/29/2016
End Date	8/29/2016
Program Areas	Special Education
Hours Per Session	1.0
# of Sessions	1
# of Participants Per Session	22
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Replacement Curriculum Training - Part II
Continuation of replacement curriculum with focus on differentiation, assignments, and assessments.

Person Responsible	Maryann Johnson
Start Date	8/30/2016
End Date	8/30/2016
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	22
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania' academic standards.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Asynchronous Transitions Training
Teachers completed a 4 part asynchronous training using the EDpuzzle program. The transition team created videos with review questions that covered several topics. Module 1 covered the IEP invitation and Present Levels. Module 2 covered the transition grid and transition matrix. Module 3 covered documenting grid activities in Present Levels and updating transition goals. Module 4 covered the transition courses and how they align to the transition matrix.

Person Responsible	Morgan Witman
Start Date	10/28/2016
End Date	10/28/2016
Program Areas	Special Education
Hours Per Session	1.5
# of Sessions	1
# of Participants Per Session	76
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania' academic standards.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Special Education Program Profile

Program Position #1

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE
Virtual	An Elementary School Building	building in which General Education programs are operated	Full-Time Special Education Class	Autistic Support	5 to 11	27	0.01
Justification: This program entry includes the caseloads of 3 FT Teacher/s via Virtual Instruction.							
Virtual	An Elementary School Building	building in which General Education programs are operated	Itinerant	Emotional Support	5 to 11	23	0.01
Justification: This program entry includes the caseloads of 1 FT Teacher/s via Virtual Instruction.							
Virtual	An Elementary School Building	building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	27	0.01
Justification: This program entry includes the caseloads of 2 FT Teacher/s via Virtual Instruction.							
Virtual	An Elementary School Building	building in which General Education programs are operated	Itinerant	Learning Support	5 to 11	251	0.01
Justification: This program entry includes the caseloads of 16 FT Teacher/s via Virtual Instruction.							
Virtual	An Elementary School Building	building in which General Education programs are operated	Full-Time Special Education Class	Learning Support	5 to 11	13	0.01

Justification: This program entry includes the caseloads of 1 FT Teacher/s via Virtual Instruction.							
Virtual	An Elementary School Building	building in which General Education programs are operated	Full-Time Special Education Class	Multiple Disabilities Support	5 to 11	14	0.01
Justification: This program entry includes the caseloads of 1 FT Teacher/s via Virtual Instruction.							
Virtual	A Senior High School Building	building in which General Education programs are operated	Itinerant	Autistic Support	12 to 18	30	0.01
Justification: This program entry includes the caseloads of 2 FT Teacher/s via Virtual Instruction.							
Virtual	A Senior High School Building	building in which General Education programs are operated	Full-Time Special Education Class	Autistic Support	12 to 18	25	0.01
Justification: This program entry includes the caseloads of 2 FT Teacher/s via Virtual Instruction.							
Virtual	A Senior High School Building	building in which General Education programs are operated	Itinerant	Emotional Support	12 to 18	105	0.01
Justification: This program entry includes the caseloads of 6 FT Teacher/s via Virtual Instruction.							
Virtual	A Senior High School Building	building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Emotional Support	12 to 18	13	0.01
Justification: This program entry includes the caseloads of 1 FT Teacher/s via Virtual Instruction.							
Virtual	A Senior High School Building	building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 18	144	0.01
Justification: This program entry includes the caseloads of 10 FT Teacher/s via Virtual Instruction.							

Virtual	A Senior High School Building	building in which General Education programs are operated	Itinerant	Learning Support	12 to 18	535	0.01
Justification: This program entry includes the caseloads of 28 FT Teacher/s and 1 LTS via Virtual Instruction.							
Virtual	A Senior High School Building	building in which General Education programs are operated	Full-Time Special Education Class	Learning Support	12 to 18	17	0.01
Justification: This program entry includes the caseloads of 1 FT Teacher/s via Virtual Instruction.							
Virtual	A Senior High School Building	building in which General Education programs are operated	Full-Time Special Education Class	Life Skills Support	12 to 18	28	0.01
Justification: This program entry includes the caseloads of 3 FT Teacher/s via Virtual Instruction.							
Virtual	A Senior High School Building	building in which General Education programs are operated	Full-Time Special Education Class	Multiple Disabilities Support	12 to 18	11	0.01
Justification: This program entry includes the caseloads of 1 FT Teacher/s via Virtual Instruction.							
Virtual	An Elementary School Building	building in which General Education programs are operated	Itinerant	Speech and Language Support	5 to 18	54	0.01
Justification: This program entry includes the caseloads of 1 FT Teacher/s via Virtual Instruction.							
Virtual	A Junior High School Building	building in which General Education programs are operated	Full-Time Special Education Class	Autistic Support	10 to 14	17	0.01
Justification: This program entry includes the caseloads of 1 FT Teacher/s via Virtual Instruction.							
Virtual	A Junior	A	Itinerant	Emotional	10 to	67	0.0

	High School Building	building in which General Education programs are operated		Support	14		1
Justification: This program entry includes the caseloads of 4 FT Teacher/s via Virtual Instruction.							
Virtual	A Junior High School Building	building in which General Education programs are operated	Supplemental (Less Than 80% but More Than 20%)	Learning Support	10 to 14	93	0.01
Justification: This program entry includes the caseloads of 7 FT Teacher/s via Virtual Instruction.							
Virtual	A Junior High School Building	building in which General Education programs are operated	Itinerant	Learning Support	10 to 14	297	0.01
Justification: This program entry includes the caseloads of 16 FT Teacher/s via Virtual Instruction.							
Virtual	A Junior High School Building	A building in which General Education programs are operated	Full-Time Special Education Class	Learning Support	10 to 14	30	0.01
Justification: This program entry includes the caseloads of 2 FT Teacher/s via Virtual Instruction.							

Program Position #2

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #3

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #4

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building	Type of	Level of	Age	Caseload	FTE

		Type	Support	Support	Range		

Program Position #5

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #6

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #7

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #8

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #9

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #10

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #11

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #12

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #13

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #14

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #15

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #16

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #17

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #18

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #19

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #20

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #21

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #22

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #23

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #24

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #25

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #26

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #27

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #28

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #29

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #30

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #31

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #32

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #33

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #34

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #35

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #36

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #37

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #38

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #39

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #40

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #41

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #42

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #43

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #44

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #45

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #46

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #47

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #48

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #49

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #50

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #51

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building	Type of	Level of	Age	Caseload	FTE

		Type	Support	Support	Range		

Program Position #52

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #53

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #54

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #55

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #56

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #57

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #58

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #59

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #60

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #61

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #62

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #63

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #64

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #65

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #66

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #67

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #68

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #69

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #70

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #71

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #72

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #73

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #74

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #75

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #76

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #77

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #78

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #79

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #80

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #81

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #82

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #83

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #84

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #85

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #86

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #87

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #88

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #89

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #90

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #91

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #92

Operator: School District

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #93

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #94

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #95

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #96

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #97

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #98

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building	Type of	Level of	Age	Caseload	FTE

		Type	Support	Support	Range		

Program Position #99

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #100

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #101

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #102

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #103

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #104

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #105

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #106

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #107

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #108

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #109

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #110

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #111

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #112

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #113

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #114

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #115

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #116

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #117

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #118

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #119

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #120

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #121

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #122

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #123

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #124

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #125

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #126

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #127

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #128

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #129

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #130

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #131

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #132

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #133

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #134

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #135

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #136

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #137

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #138

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #139

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #140

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #141

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #142

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #143

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #144

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #145

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building	Type of	Level of	Age	Caseload	FTE

		Type	Support	Support	Range		

Program Position #146

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #147

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #148

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #149

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #150

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #151

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #152

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #153

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #154

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #155

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #156

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #157

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #158

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #159

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #160

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #161

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #162

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #163

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #164

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #165

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #166

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #167

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #168

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #169

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #170

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #171

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #172

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #173

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #174

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #175

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #176

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #177

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #178

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #179

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #180

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #181

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #182

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #183

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #184

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #185

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #186

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #187

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #188

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #189

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #190

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #191

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #192

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building	Type of	Level of	Age	Caseload	FTE

		Type	Support	Support	Range		

Program Position #193

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #194

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #195

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #196

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #197

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #198

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #199

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #200

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #201

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #202

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #203

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #204

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #205

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #206

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #207

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #208

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #209

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #210

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #211

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #212

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #213

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #214

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #215

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #216

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #217

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #218

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #219

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #220

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #221

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #222

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #223

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #224

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #225

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #226

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #227

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #228

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #229

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #230

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #231

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #232

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #233

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #234

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #235

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #236

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #237

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #238

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #239

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building	Type of	Level of	Age	Caseload	FTE

		Type	Support	Support	Range		

Program Position #240

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #241

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #242

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #243

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #244

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #245

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #246

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #247

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #248

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #249

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #250

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #251

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #252

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #253

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #254

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #255

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #256

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #257

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #258

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #259

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #260

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #261

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #262

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #263

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #264

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #265

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #266

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #267

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #268

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #269

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #270

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #271

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #272

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #273

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #274

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #275

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #276

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #277

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #278

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #279

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #280

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #281

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #282

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #283

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #284

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #285

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #286

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building	Type of	Level of	Age	Caseload	FTE

		Type	Support	Support	Range		

Program Position #287

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #288

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #289

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #290

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #291

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #292

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #293

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #294

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #295

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #296

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #297

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #298

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #299

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #300

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #301

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #302

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #303

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #304

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #305

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #306

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #307

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #308

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #309

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #310

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #311

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #312

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #313

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #314

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #315

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #316

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #317

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #318

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #319

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #320

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #321

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #322

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #323

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #324

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #325

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #326

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #327

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #328

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #329

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #330

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #331

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #332

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #333

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building	Type of	Level of	Age	Caseload	FTE

		Type	Support	Support	Range		

Program Position #334

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #335

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #336

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #337

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #338

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #339

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #340

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #341

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #342

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #343

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #344

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #345

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #346

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #347

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #348

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #349

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #350

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #351

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #352

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #353

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #354

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #355

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #356

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #357

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #358

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #359

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #360

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #361

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #362

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #363

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #364

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #365

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #366

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #367

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #368

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #369

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #370

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #371

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #372

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #373

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PROGRAM SEGMENTS

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Program Position #374

Operator: Charter School

PROGRAM SEGMENTS

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Program Position #375

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #376

Operator: Charter School

PROGRAM SEGMENTS

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Program Position #377

Operator: Charter School

PROGRAM SEGMENTS

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Program Position #378

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #379

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #380

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building	Type of	Level of	Age	Caseload	FTE

		Type	Support	Support	Range		

Program Position #381

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #382

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #383

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #384

Operator: Charter School

PROGRAM SEGMENTS

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Program Position #385

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #386

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #387

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #388

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #389

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #390

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PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #391

Operator: Charter School

PROGRAM SEGMENTS

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Program Position #392

Operator: Charter School

PROGRAM SEGMENTS

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Program Position #393

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PROGRAM SEGMENTS

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Program Position #394

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #395

Operator: Charter School

PROGRAM SEGMENTS

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Program Position #396

Operator: Charter School

PROGRAM SEGMENTS

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Program Position #397

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #398

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #399

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #400

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #401

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #402

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #403

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #404

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #405

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #406

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #407

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #408

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #409

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #410

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #411

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #412

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #413

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #414

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #415

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #416

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #417

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #418

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #419

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #420

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #421

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #422

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #423

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #424

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #425

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #426

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #427

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building	Type of	Level of	Age	Caseload	FTE

		Type	Support	Support	Range		

Program Position #428

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #429

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #430

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #431

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #432

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #433

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #434

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #435

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #436

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #437

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #438

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #439

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #440

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #441

Operator: Charter School

PROGRAM SEGMENTS

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Program Position #442

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #443

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #444

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #445

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #446

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Program Position #447

Operator: Charter School

PROGRAM SEGMENTS

Location/Building	Grade	Building Type	Type of Support	Level of Support	Age Range	Caseload	FTE

Facilities

Fixed assets acquired b the Charter School during the past fiscal year

Fixed assets acquired by the Charter School during the past fiscal year:

The Agora Cyber Charter School's fixed assets figure encompasses technological equipment and the building of the infrastructure required to effectively operate said equipment.

- EPlus Technology is $246759 computer equipment

- Cap Electrical and Coleman Construction are $23,214 for building improvements

Th total Charter School expenditures for fixed assets during the identified fiscal year:

$269,973.00

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan:

The Agora Cyber Charter School has no immediate plans for future facility development. However, the site of the school's current administrative facility is being sold to developers. Therefore, contingencies are being considered for new administrative offices should the current location no longer be available to the school.

Memorandums of Understanding

Organization	Purpose
Agora Cyber Charter School and Agora Cyber Education Association	This MOU addressed a complaint against Agora Cyber Charter School by the Association and the school's resolve of said complaint.
Upper Merion Fire and Rescue	The Agora Cyber Charter School along with Upper Merion Fire and Rescue Services agree to work in concert in event of a situation that affects or has the potential to affect the safety of guests/staff of the Agora Cyber Charter School.
Upper Merion Township Police Department	The purpose of this MOU is to fulfill the requirements of the Safe Schools Act as amended.

Charter Schoo Annual Report Affirmations

Charter Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

The Chief Executive Officer and the Board of Trustee President of the charter school must sign this verification.

Affirmed by Karen DelGuercio on 7/31/2017

President, Board of Trustees

Affirmed by Michael Conti on 7/31/2017

Chief Executive Officer

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: http://www.education.state.pa.us.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Karen DelGuercio on 7/31/2017

President, Board of Trustees

Affirmed by Michael Conti on 7/31/2017

Chief Executive Officer

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: http://www.ethics.state.pa.us.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Karen DelGuercio on 7/31/2017

President, Board of Trustees

Affirmed by Michael Conti on 7/31/2017

Chief Executive Officer

Charter Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

Affirmed by Karen DelGuercio on 7/31/2017

President, Board of Trustees

Affirmed by Michael Conti on 7/31/2017

Chief Executive Officer

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

Affirmed by Karen DelGuercio on 7/31/2017

President, Board of Trustees

Affirmed by Michael Conti on 7/31/2017

Chief Executive Officer