

## Continuity of Education Plan

School District	Agora Cyber Charter School
Superintendent	Dr. Michael Conti
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### Goal of Plan

The focus of Agora's continuity of education plan is to provide planned instruction, including formal teaching through synchronous live sessions similar to our regular online classroom setting. The intent is to continue with a planned course of instruction of new concepts and skills which are appropriately aligned to grade level standards.

### Overview of Plan

The plan provides for students to continue to log into live sessions to receive instruction in all of their courses. The student schedule for classes will look very similar to the schedule prior to the school closures. However, the length of the instructional sessions may vary between grade bands and individual courses when compared to what is expected under normal operations.

### Expectations for Teaching and Learning

The expectations for teachers is similar to expectations prior to the school closure, in the sense that they plan and prepare lessons that are aligned to state standards, use evidence-based instructional practice in their online instructional delivery which includes engaging guided learning strategies, student-centered learning activities, and providing students with formative and summative assessments. However, adjustments are being made to the pacing of work as our staff and families balance educational expectations with other priorities in an ever-changing world.

#### Communication Tools and Strategies

Teachers continue to communicate with students through the tools we regularly use, including but not limited to chat and microphone interactions during the web-conferencing platform and through our internal email system. Our family coaches have indefinitely suspended all in-person visits with families since March 13. However, our family coaches continue communication with families through regular check-in calls, using web-conferencing tools and phone, to see how students and families are doing. As needed, they are utilizing trauma-informed strategies to support the overall well-being of families during this time. The school has sent out emails updating all families on new developments throughout the pandemic crisis and have added a COVID-19 Update and Resources page to our website to provide access to valuable resources to our students.

#### Access (Devices, Platforms, Handouts)

Agora is able to continue to provide uninterrupted access to the online and virtual educational programs that were in place prior to the school closure. This includes all students working on a school-issued laptop computer; access to the learning management systems utilized through K12, Inc.; and access to all supplemental programs and platforms including but not limited to Nearpod, Zearn, Dreambox, Lexia, IXL, i-Ready, SmartFutures, Seesaw, ConnectED, Illuminate, etc. Live Classroom sessions use the web-conferencing platform of Blackboard Collaborate. All student work is still expected to be submitted by way of the normal means either built into the learning management systems and supplemental programs, or the secure dropbox feature in the learning management systems.

#### Staff General Expectations

Staff are expected to continue their responsibilities to the greatest extent possible. Depending on needs related to balancing personal and professional responsibilities during these unprecedented times, there may be some disruptions or adjustments some teachers may need to make as we go through this process. Staff are permitted, where applicable and with the permission of their supervisors, to work outside the 8AM-4PM time period in order to balance needs they have with their own children during this time. Wherever possible, we are continuing to provide live online classroom sessions.

#### Student Expectations

Students are expected to attend all live classroom sessions and complete all assigned work, as per the goal of this plan being centered on planned instruction.

#### Attendance / Accountability

Daily and period attendance is still being captured and recorded in our student information system. Families are also being notified of absences. Staff are continuing to reach out to students when they see absences occurring to determine ways we can support and improve their attendance so that they can be successful in their academics during this time.

#### Good Faith Efforts for Access and Equity for All Students

Agora continues to ensure access and equity for all students. All students have a school-issued computer and printer. All students have internet access which is reimbursed by the school as per our normal procedures and protocols. We are also continuing to provide tiered instructional support and interventions based on our MTSS framework.

#### Special Education Supports

SDIs identified in students' IEPs are continuing to be provided. When feasible and applicable, related services have been switched to virtual sessions as well. The Special education department has worked to conduct IEP meetings with families where students required a transition to virtual services.

#### EL Supports

Agora continues to support EL learners through use of the services of an ESL specialist and supplemental programs for English language acquisition. Each student is provided an individualized pathway based on need.

#### Building/Grade Level Contacts

Chief Academic Officer – Dr. Rich Jensen, [rjensen@agora.org](mailto:rjensen@agora.org)  
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